

Stories:

Maria and Rob



Education

English (American)



Unit 1: The Cat in the Tree



A girl is reading. She has a dog. The dog is sleeping. The grass is green. The sky is blue.

There is a red car. A man is driving the car. Who is he? There's a woman in the car. There's a boy in the car. Who are they?

Now they are walking to the red **house**. The woman has keys. The house has no chairs, it has no tables, and it has no beds.

A big yellow **truck** is driving to the house. There are three men in the truck. They are wearing yellow shirts and hats. They are walking to the house.

"Hello!"

"Hello!"

The big yellow truck has many chairs, tables, beds, plates, bicycles, and books. One man has a chair. One man has a table. One man has a red bicycle. Who are they? What are the men doing?

The boy has a cat. The cat is sleeping.
Oh no! The dog is running! The cat is running! The cat is in the tree!

The boy is running to a man in a yellow shirt.

"The cat is in the tree! The cat is in the tree!"

One of the men has a **ladder**. He **climbs** the tree. He has the cat!
The girl has the dog. The boy is **smiling**, and the girl is smiling.



house



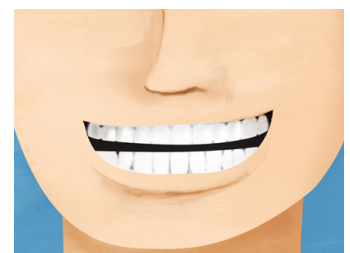
truck



ladder



climbs



smiling

Unit 1: The Cat in the Tree



Circle the correct answer.

1. Who is in the red car?
A. workers
B. a family
C. some children
2. What has the same color as the men's shirts and hats?
A. the truck
B. the house
C. the sky
3. Why do the men in the truck drive to the house?
A. to help the cat
B. to say hello to friends
C. to carry things to the house
4. What is the boy carrying?
A. a dog
B. a cat
C. a bicycle
5. What makes the cat run?
A. the boy
B. the truck
C. the dog
6. Where does the cat go?
A. in a tree
B. in the house
C. in the car

Unit 1: The Cat in the Tree

Answer the questions. Remember to use complete sentences and check your spelling.

7. What is the girl doing when the story begins?

8. Why are the boy and girl smiling at the end of the story?

Unit 1: The Cat in the Tree

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. What happens after the end of the story? Write what happens next.

10. Tell a story about what you would do if you were moving to a new house or apartment. What would you take? Where would you move to?

Unit 1: The Cat in the Tree

11. Do you have a cat, dog, or other animal? What is it doing today?

12. What things do you have in your house or apartment?

Unit 2: New Friends



The girl and her dog are running in the grass. They are playing with a red ball.

There is a boy near the green house, sitting on the grass. He is watching the girl and the dog and writing on a small laptop computer. The red ball **bounces** near the boy.

The girl and her dog walk to the boy.

"Hello! My name is Maria," says the girl. "This is my dog, Wilson. What is your name?"

"My name is Rob," says the boy.

"It is nice to meet you, Rob," says Maria. "Is this your house?"

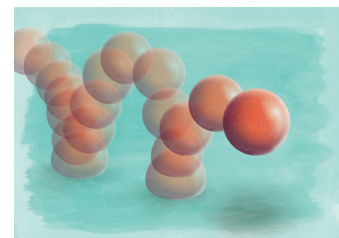
"Yes," says Rob. "I live here now. This is my house."

"I live in the yellow house," Maria says.

Rob is writing on the computer.

"What are you doing?"

"I am writing to my friends," Rob says.



bounces

Unit 2: New Friends



"Are your friends far away?" Maria asks.

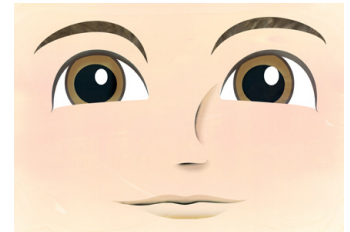
"Yes," says Rob.

Rob is watching Wilson. The dog is running and playing. Wilson runs to Rob and kisses him in the **face**.

"Haha!" Maria **laughs**. "Wilson loves you!"

Maria, Rob, and Wilson run to the park to play. They walk on the bridge and eat apples.

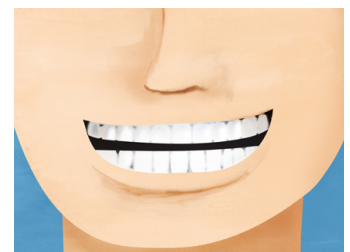
Rob is **smiling**. These are his new friends in the United States.



face



laughs



smiling

Unit 2: New Friends



Circle the correct answer.

1. What is the girl doing when the story begins?

- A. She is writing to her friends.
- B. She is playing with her dog.
- C. She is talking to the boy.

2. What does the boy have?

- A. a laptop computer
- B. a red ball
- C. a dog

3. What is the boy doing when the story begins?

- A. He is eating apples.
- B. He is writing to his friends.
- C. He is playing at the park.

4. What is the name of the dog?

- A. Rob
- B. Maria
- C. Wilson

5. What color is the boy's house?

- A. green
- B. yellow
- C. red

6. Where do Maria, Rob, and Wilson play?

- A. at Maria's house
- B. at Rob's house
- C. at the park

Unit 2: New Friends

Answer the questions. Remember to use complete sentences and check your spelling.

7. Maria says that Wilson loves Rob. Why does she think so?

8. Why is Rob smiling at the end of the story?

Unit 2: New Friends

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. Pretend you are Rob’s friend who lives far away. Write an e-mail that tells him about your day and asks questions about his life in America.

10. Tell a story about a time when you made a new friend. Where did you first meet your friend? How did you become friends?

Unit 2: New Friends

11. Where do you live? Write to describe it.

12. Do you have friends far away? Write about them.

Unit 2: New Friends

13. What do you do at the park in your city?

Unit 3: Playing with Boxes



Maria is visiting her friend Rob at his house. It's Saturday morning, and Maria is there to play inside. But there are boxes in the living room. What is there to do?

"Do you have a television? I love watching television!" Maria says.

"The television is in a **box**," Rob says.

"Do you have a radio? I love listening to the radio!"

"The radio is in a box."

"Do you have a computer? I love playing on the computer!"

"The computer is in a box."

Rob is **sad**. What is there to do?

"It's OK! There are **clothes** in this box!" Maria has a big yellow hat, a sweater, and purple socks. "Is this your hat?" Maria asks.

"No, it's my mom's hat."

"And these socks. . . Are these your socks?"

"Yes! They are my socks!"



box



sad



clothes

Unit 3: Playing with Boxes



Maria is wearing the big yellow hat and a pink sweater. She's wearing the purple socks on her hands.

Rob is **laughing**. He's wearing an orange belt, green pants, and a red tie. Maria is laughing. Rob is laughing.

Rob's parents are in the living room.

"Hi, Mom! Hi, Dad!"

"Hi, Mr. and Mrs. Garcia!"

"Rob? Maria? What are you wearing?" asks Rob's father.

"Is that my **cowboy hat**?" asks Rob's mother.



laughing



cowboy hat

Unit 3: Playing with Boxes



Circle the correct answer.

1. When are the children playing?

- A. Saturday afternoon
- B. Sunday night
- C. Saturday morning

2. Why don't Rob and Maria watch television?

- A. The television is in a box.
- B. Rob doesn't love watching television.
- C. The television doesn't work.

3. Where is the radio?

- A. on a table
- B. in the car
- C. in a box

4. What do Rob and Maria do?

- A. They play on the computer.
- B. They put on clothes.
- C. They tell stories.

5. Whose hat does Maria wear?

- A. Mrs. Garcia's hat
- B. Rob's hat
- C. Mr. Garcia's hat

Unit 3: Playing with Boxes

Answer the questions. Remember to use complete sentences and check your spelling.

6. What clothes is Rob wearing at the end of the story?

7. Where are the children?

8. How does Maria wear the purple socks?

Unit 3: Playing with Boxes

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. It’s Saturday at your house or apartment. What are you doing to have fun?

10. Where do you live? Write to describe it.

Unit 3: Playing with Boxes

11. Do you have clothes that make you laugh when you're wearing them? What colors are they? Why do you laugh?

12. What do you think happens next? Write a story that tells what the children and parents do next.

Unit 4: Vegetables For Eating, Vegetables For Playing



Today is Saturday. Rob is with his family and his friend Maria at the **shopping mall**.

There are many stores at the shopping mall. There are a camera store and a bookstore and a flower store. There's even a chocolate store!

The adults are near the grocery store. They want to buy meat and vegetables for their family. But Maria and Rob don't want to buy meat and vegetables. They want to visit a different store—the toy store!

Inside the toy store, Rob is standing near a vegetable. Is it a carrot? No! It's a potato! But this **potato** isn't for cooking, and it's not for eating.

It's a small potato man made of plastic! It has a big face, big hands, and big shoes. The potato man is wearing glasses and a hat.

Rob wants to play with the potato, but Maria also wants to play with the potato. Rob has the foot, Maria has the hand. . .

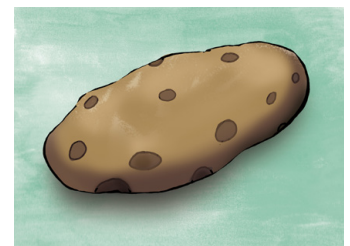
Oh, no! The toy potato is on the **floor**! Maria has one hand, and Rob has one foot. The potato man is broken!

"We need to buy it," says Maria.

"But it's expensive!" says Rob. "It costs eight dollars."



shopping mall



potato



floor

Unit 4: Vegetables For Eating, Vegetables For Playing



"I have four dollars," says Maria. "Do you have money?"

"I have five dollars," says Rob. "We can buy it!"

There's a woman in a red shirt selling toys. "It's broken," Maria says.

"Oh! The potato man needs a hand and a foot, but it's not broken," the woman says.

Rob and Maria are smiling. The potato man isn't broken! They buy the toy with their money.

"Hello!" says Rob's dad. He's inside the store and has two **bags** with meat and vegetables. "What do you have? Is that a potato man?"

"Yes," says Rob. "You have vegetables for eating, but we have a vegetable for playing!"



bags

Unit 4: Vegetables For Eating, Vegetables For Playing



Circle the correct answer.

1. What do the adults want to buy?
 - A. fruit and chocolate
 - B. meat and vegetables
 - C. a toy and a game
2. What store do Rob and Maria visit?
 - A. the grocery store
 - B. the chocolate store
 - C. the toy store
3. What does the potato man have?
 - A. a carrot
 - B. a spoon
 - C. a hat
4. What do Maria and Rob want to do with the potato man?
 - A. play with it
 - B. cook it
 - C. eat it
5. How much does the toy cost?
 - A. five dollars
 - B. four dollars
 - C. eight dollars
6. What do Rob and Maria learn about the toy?
 - A. The hand and foot can go on the toy again.
 - B. There are a shirt and pants for the toy.
 - C. It has a dog that is a carrot.

Unit 4: Vegetables For Eating, Vegetables For Playing

Answer the questions. Remember to use complete sentences and check your spelling.

7. What is the potato man made of?

8. Why are Rob and Maria smiling at the end of the story?

Unit 4: Vegetables For Eating, Vegetables For Playing

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. What would you like to buy at a store? Why would you like to buy it?

10. What three vegetables do you like the most? Why?

Unit 4: Vegetables For Eating, Vegetables For Playing

11. What do you think happens next? Write a story about what happens when Rob's family and Maria go home.

Unit 5: A Dog in the City



It's a cloudy day in the city. Maria and Rob are on a bus with Maria's father. Wilson the dog is with them. They're going to play in the park.

The bus doors open. People are getting off the bus. Outside, a man is selling **hot dogs** and **pretzels**. It smells good.

More people get on, but Wilson isn't on the bus! Oh no! Where did he go? Maria and Rob are getting off the bus. They're running on the street. The bus doors are closed. The bus departs. Maria's father is still on the bus! Oh no!

Maria and Rob need to find Wilson. They're walking in the city. There's a museum, but he isn't in the museum.

There's a dog outside a cafe!

"Is that Wilson?" asks Rob.

"No, that's a brown dog. Remember, Wilson is black and white," says Maria.

"Oh, yeah," says Rob.

There's a man with a suitcase outside of a hotel. There's a woman in a taxi. There's a line of people at the post office. But no dogs.

A train is going by. "Is that a dog on the train? Is that Wilson?"

"No, silly, that's a yellow dog."



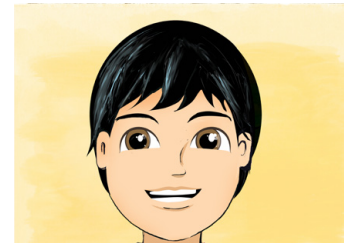
hot dog



pretzel

A vibrant, stylized illustration of a yellow bus in a city street. The bus has large windows showing passengers. A man in a white shirt and red bag stands in front of the bus, holding a stick. A woman in a pink dress and a man in a suit walk nearby. A cyclist is in the foreground, and a dog is on the left. A food cart is also visible.

"Yes, but first we need to pay the man for Wilson's hot dog!"



Rosetta Stone® Storybook – English (American) Level 1



Circle the correct answer.

- 1. Why are Maria, Rob, Maria's dad, and Wilson on the bus?**
 - A. They want to go to the park.
 - B. They want to eat hot dogs.
 - C. They want to visit the museum.
- 2. What happens when the bus doors first open?**
 - A. Maria's dad gets off the bus.
 - B. Rob and Maria get off the bus.
 - C. Wilson gets off the bus.
- 3. What does Wilson look like?**
 - A. He's a yellow dog.
 - B. He's a black and white dog.
 - C. He's a brown dog.
- 4. Where does Wilson want to go when he gets off the bus?**
 - A. to the park
 - B. to the man selling food
 - C. home
- 5. Where do Rob, Maria, and Maria's dad find Wilson?**
 - A. at the park
 - B. at a cafe
 - C. at a hotel
- 6. What does Maria's dad want to do before they buy hot dogs to eat?**
 - A. go to the park
 - B. buy umbrellas
 - C. pay for Wilson's hot dog

Unit 5: A Dog in the City

Answer the questions. Remember to use complete sentences and check your spelling.

7. How do Rob and Maria feel when they're looking for Wilson?

8. Why isn't Maria's dad happy when Rob and Maria see him?

Unit 5: A Dog in the City

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. Where do you like to go? Do you like to take the bus, the subway, the train, or a taxi?

10. What do you like to do in the city?

Unit 5: A Dog in the City

11. Write about a time when you got lost or couldn't find someone else. What did you do? How did you find where to go?

Unit 6: Parents at School!



Today is Monday, and Maria and Rob are going to school. But they aren't walking. They aren't taking the school bus. They aren't driving in a taxi. Maria and Rob are going to school in a black and white police car!

When they arrive at school in the police car, the other children are **surprised**.

"Why are Maria and Rob in the police car?"

"What did they do? Were they bad?"

Maria and Rob get out of the car. The police officer gets out, too.

"Oh, it's Maria's mother!" says one of the students.

Yes! The police officer driving the car is Maria's mother! She's at the school to speak to the students about what police officers do, and Maria and Rob are in the police car with her. Today is a day for students to listen to adults speak about their work.

Maria's mother speaks to many students inside the school library.

"I used to be a student at this elementary school, but now I'm a police officer," she says.

"Do you like being a police officer?" asks a girl.

"Yes, I do! I get to drive in the city in my car, and I get to do good things for people.

"Yesterday, I was driving near the shopping mall when a man ran out of the jewelry store. He was wearing a black sweater and a black hat. He had a **backpack**.

"A woman ran out of the store behind him. '**Stop! Thief!**' she said. He ran fast. He ran into the park."



surprised



backpack



stop



thief

Unit 6: Parents at School!



"What did you do?" asks a teacher.

"I had to get out of my car. I ran after him. He was in front of me, but I ran faster than him. He ran behind the trees, but I stopped him. He didn't like it."

"What did you do next?" asks a boy.

"I gave the bag of jewelry back to the woman at the jewelry store. She was happy."

"Thank you, Officer Casey! Who would like to speak next?"

After Maria's mother, many other adults speak. One woman is a store manager. Five people work at a factory. Many employees work with computers. One man works at the city science and history museum.

After the adults speak, one of the teachers asks the students to write.

"Write about what you would like to do when you are older," he says.

The students write on their laptops.

"Are you going to be a police officer?" Rob asks Maria.

"No," Maria says. "I like that my mom is a police officer, but I want to work with animals."

"There are dogs who work with police officers," says Rob.

"Hmm..." says Maria.

Unit 6: Parents at School!



Circle the correct answer.

1. How are Maria and Rob driving to school?

- A. in a taxi
- B. in a school bus
- C. in a police car

2. Why is Maria's mother at school today?

- A. to speak about her work
- B. to stop a thief
- C. to talk with Maria's teacher

3. How do you know that the students like listening to Maria's mother speak?

- A. They ask questions.
- B. They smile and laugh.
- C. They ask her to come to school again tomorrow.

4. Who is Officer Casey?

- A. a person who works at the school
- B. Maria's mother
- C. one of the other parents

5. What did Maria's mother do yesterday?

- A. She went to the school.
- B. She shopped at the mall.
- C. She stopped a thief.

6. What can Maria's mother do well?

- A. She can manage a store.
- B. She can run fast.
- C. She can help animals.

Unit 6: Parents at School!

Answer the questions. Remember to use complete sentences and check your spelling.

7. What do you think Maria would like to be when she is older?

8. Why does Maria’s mom like being a police officer?

Unit 6: Parents at School!

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. What are the children thinking when Maria’s mom speaks about her work?

10. What would you like to be when you are older?

Unit 6: Parents at School!

11. Write a story about a day at work when you are older. What do you do at work? Who or what do you work with? What happens that day?

Unit 7: Dancing at the Concert



Maria and Rob arrive at the theater with their families. The concert is going to begin in ten minutes. People are in the **lobby**, talking and waiting. Maria watches some musicians walk through a green door.

She walks to the door. There's a room with people putting on **costumes** and dresses. "Those people are the singers, dancers, and musicians!" Maria says to Rob.

Maria is running inside the room. Rob is running, too. There are many people inside! They're all busy. The musicians are playing. The dancers are putting on colorful costumes: clothes, big jewelry, and hats. There are two minutes before the concert begins.

"What are you doing?" Rob says to Maria.

Maria is wearing a big hat with fruit on it. "I'm playing with a costume! Come play with me!"

Rob doesn't want to play with the costumes. "Our parents are calling us."

"Wear this!" Maria is putting a green coat on Rob. The coat is too big for him.

A tall man wearing a suit is inside the room. "Dancers and musicians! Get on the **stage**! The concert is going to begin!"

All the dancers and musicians are walking to the door.

"Dancers! Get on the stage!" The man in the suit is now talking to Maria and Rob.



lobby



costume



stage

Unit 7: Dancing at the Concert



"We're not dancers!" Rob says, but the man is leaving the room.

Maria is smiling. "He doesn't know! Come with me! We can dance on stage!"

"No! No! No!" Rob says. But he walks with her. Now Maria and Rob are standing on the stage with the dancers. The music is playing. The dancers are dancing. Rob's face is red. He is not dancing.

But Maria is dancing. "Give me your hand! Dance with me!"

Rob begins to dance. Maria is dancing. Now Rob is smiling. They're dancing to the music!

Their families are sitting in the **audience**. They're watching the concert.

"Who is under that big red hat?"

"That is Maria!"

"Maria? Rob? How did you get on stage?"



audience

Unit 7: Dancing at the Concert



Circle the correct answer.

1. What are the people in the lobby waiting for?
A. a concert to begin
B. a party to begin
C. a bus to arrive
2. What are the dancers in the room doing?
A. They are playing music.
B. They are putting on costumes
C. They are dancing.
3. Why are the musicians in the room playing?
A. to make Rob and Maria smile
B. to help people dance
C. to get ready for the concert
4. Why are Rob's and Maria's parents calling them?
A. because the room is only for singers, dancers, and musicians
B. because the concert is going to begin
C. because it is time to go home
5. Why does Rob's face turn red?
A. because he doesn't want to be on the stage
B. because his costume is hot
C. because he is having a good time
6. Where are Rob's and Maria's parents when the concert begins?
A. on the stage
B. in the lobby
C. in the audience

Unit 7: Dancing at the Concert

Answer the questions. Remember to use complete sentences and check your spelling.

7. Why do Maria and Rob go in the room?

8. Why does the tall man tell Rob and Maria to get on the stage?

Unit 7: Dancing at the Concert

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. Do you like concerts? What types of concerts do you like? What would you want to do on a stage at a concert?

10. Do you like costumes? What type of costume would you want to wear?

Unit 7: Dancing at the Concert

11. Do you think it was good that Rob and Maria went in the room? Do you think it was good that they went on the stage? Why or why not? Write about what you think.

Unit 8: And the Band Played On!



One sunny day after school, Rob is walking to Maria's house. Music is playing. He starts to sing with the music.

"Wait! Where is that music coming from?" The windows are open at Maria's house. The music is coming from there.

Rob walks to an open window. In the family room, Maria is playing the drums. Her friends David and Nancy are playing guitars and singing. They're musicians in a band!

Maria sees Rob in the window watching them and the music comes to a stop. "Hi, Rob!" says Maria.

"Hello!" Rob says. "You play your instruments very well!"

"Thank you," Nancy says. "But we need something more. We need musicians who play different instruments."

"You play piano, Rob. Will you play with us?" asks Maria.

"I'd like to," says Rob. "But I can't bring my piano here. It's too big and heavy."

"Can we play at your house?" David asks.

"I'll ask my parents!"

Rob's parents are happy to have the student musicians play at their house. They practice their instruments for two more hours. They teach Rob all the songs that they know.

Mrs. Garcia was listening when they were practicing. "That was very good!" she says.

Unit 8: And the Band Played On!



"All we needed was a piano player," Nancy says.
"We're a good band now!" says Maria. "We should have a concert!"

They take their instruments outside to the **yard** in front of the house. The drums and guitars are easy to take outside. But the piano is too big. They **push**. They **pull**. But the piano won't move!

"We need the piano to make our music the best it can be," says David. They're sitting on the grass with sad faces when Rob's **neighbor**, Mr. Smith, comes near.

"I was listening to you play. You children make great music!" he says.

"Thanks, Mr Smith."

"I have an **electric** piano. I'll bring it outside, and you can use it for your concert," Mr. Smith says. He goes to his house to get his instrument.

Now all the musicians can play outside! First, they play some fast music. Then, they play some slow music. They play some old music. And they play some new music.

Many people come to watch from all around. There are all types of people. There are adults and children, older people, and young babies. They listen to the music. Some are dancing, and some are singing. They're all smiling. It's a party! At the end of the concert, all the people are very happy.

Rob says, "Thank you, Mr. Smith. Without you, we wouldn't have been able to play our concert!"

"I was happy to help. I think one day your band will be famous!"



yard



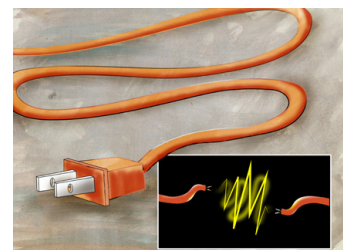
push



pull



neighbor



electric

Unit 8: And the Band Played On!



Circle the correct answer.

1. What instrument does Maria play?

- A. guitar
- B. drums
- C. piano

2. How do you know that the students want to be better musicians?

- A. They practiced for two hours.
- B. They tried to push and pull the piano outside.
- C. Mrs. Garcia was listening when they were practicing.

3. Why do the musicians go outside?

- A. They want to stop practicing.
- B. They want to be hot in the sun.
- C. They want to have a concert.

4. Why are the musicians sitting on the grass with sad faces?

- A. because they can't move the piano outside
- B. because no one is coming to their concert
- C. because they need more musicians who play different instruments

5. What instrument does Mr. Smith bring to the musicians?

- A. electric drums
- B. an electric piano
- C. an electric guitar

6. How does the concert make people feel?

- A. sad
- B. happy
- C. tired

Unit 8: And the Band Played On!

Answer the questions. Remember to use complete sentences and check your spelling.

7. Why do the musicians go to Rob’s house?

8. Who comes to the concert?

Unit 8: And the Band Played On!

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. What type of music do you like to listen to? When do you listen to it?

10. If you could play a musical instrument, what would it be? Why?

Unit 8: And the Band Played On!

11. Pretend that the musicians want to give their band a name. What name do they choose? How do the musicians choose the name for their band? Write a story about how the band gets a name.

Unit 9: In the Tree



"Maria, we should go outside and play," says Rob. He's at his friend Maria's house. "It's 24 degrees out!"

"That's too cold!" Maria says. She looks out the window. "Ohhhh, 24 degrees Celsius. That's 75 degrees Fahrenheit, and that is very nice. And it's very sunny, too!"

Maria and Rob run to the door, but her mMom sees them.

"Wait!" she says. "Maria, first I need you to clean up your room, and then please sweep the kitchen floor."

Maria is not happy. She will never be able to go outside!

But Rob says, "I will help you. You can clean your room, and I'll sweep the kitchen floor. Then we can play."

"What a nice friend! Thank you!"

With Rob's help it doesn't take long to clean, and then they go outside.

"What should we do first?" asks Rob.

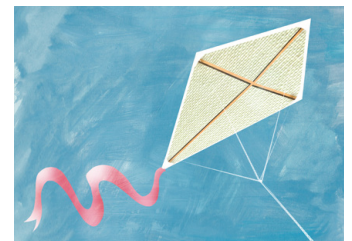
"Look at the **butterflies** in the garden!" says Maria. "I love butterflies!"

"I have a **kite** that looks like a butterfly."

"Oh, you should go get it!"



butterflies



kite

Unit 9: In the Tree



"I don't know... it may be too windy..."

"Please..."

"Oh, okay."

Rob runs to his house and comes back with his kite. It's white, and it looks like a very big butterfly.

"I love it!" Maria says.

"It's new. I have to be careful," Rob says as he begins to play with the kite.

Because it's windy, the kite is very fast. It's too fast! It's near the big tree in front of Maria's house. Oh no! Now it's in the tree! Maria and Rob jump up and down, but they can't get the kite. It's too high.

"We can climb the tree and get it," Maria says.

"I don't know," Rob says. "That tree looks difficult to climb. I know! We can throw a ball at it!"

But Maria is running to the tree. "We can do it! Come on!"

First, Maria climbs the fence next to the tree. Then, she jumps onto the tree. Rob climbs, too.

The tree is very tall and has big green **leaves**. Rob doesn't like climbing the tree. But Maria has the kite, and now they're happy and laughing.



leaves

Unit 9: In the Tree



Oh no! Rob laughed too much! He fell onto the grass. His head hurts and his arm hurts. "You need to go to the hospital!" Maria says. "I will get help."

She runs to Rob's house. "What happened, Maria?" asks Rob's mom.

"Rob is hurt!"

Rob's parents take him to the hospital. Maria is waiting at home; she's very sad. Then, she looks out the window. She sees Rob's family's car! She runs out to meet him.

Rob has a big white **cast** on his arm. He looks very sad.

"My arm is broken," he says.

Maria hugs him. "I'm sorry. The tree was too high. But I'm happy that you're okay."

Maria has a pen. "I'll be the first to write my name on your cast!" Maria says, and **draws** a big butterfly on his cast. She writes her name next to it. Rob smiles.



cast



draw

Unit 9: In the Tree



Circle the correct answer.

1. Why do Maria and Rob want to go outside?

- A. They want to climb a tree.
- B. There is too much work to do inside.
- C. It's a sunny day.
- D. They want to play with a kite.

2. What makes Rob think of his kite?

- A. There are butterflies in the garden.
- B. It's very windy.
- C. Maria says she loves kites.
- D. There's a kite in a tree.

3. What happens to the kite?

- A. It flies away into the sky.
- B. It gets broken.
- C. It falls on the grass.
- D. It goes in a tree.

4. Who wants to climb the tree?

- A. Rob
- B. Maria
- C. Rob's father
- D. Maria's mother

5. When does Rob fall?

- A. when he is climbing
- B. when he is laughing
- C. when he is jumping
- D. when he is talking

6. What does Maria draw on Rob's cast?

- A. a butterfly
- B. a kite
- C. a smiling sun
- D. two friends

Unit 9: In the Tree

Answer the questions. Remember to use complete sentences and check your spelling.

7. Why isn't Rob sure if he wants to go home and get his kite?

8. Why is Rob sad?

Unit 9: In the Tree

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. How do Rob and Maria help each other in the story? How does Rob make Maria feel better when she is not happy? How does Maria make Rob feel better when he is not happy? Write about how the friends help each other.

10. How are Rob and Maria different? How does the story show that they are different? What do Rob and Maria say and do that shows they are different?

Unit 9: In the Tree

11. What do you like to do outside when it’s nice out? Write a story about doing something outside.

12. Write a story about a time when you helped someone feel better. Why were they sad? How did you help?

Unit 10: At the Zoo



Rob's grandparents arrive on a sunny Saturday for a visit. They want to have fun with Rob. He hasn't been able to play outside in the swimming pool since he broke his arm last week.

"Why don't we go to the zoo?" his grandpa asks.

"Yes!" says Rob. He loves visiting the zoo. He knows a lot about animals!

Rob's grandparents take Rob, Maria, and their friend David with them to the city zoo.

First, they visit the animals from Africa. There's a family of gray elephants walking in the tall grass.

"Elephants from Africa have big ears," says Rob. "Elephants from **India** have smaller ears."

Then they see a big hill full of insects. "Those are **termites**," says Rob, "and that's a termite **mound**. Did you know that most termites can't see? Because they stay inside the mound, they don't need to use their eyes."

"So that's why the mound is so ugly," laughs David. "The termites can't see what they're making."

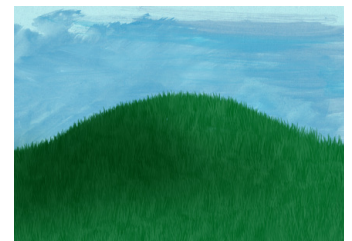
"I think the mound is beautiful," Maria says.



India



termites



mound

Unit 10: At the Zoo



They see many more animals at the zoo. They see tigers. They see monkeys. They see snakes. They see birds. And Rob has something to say about all the animals they see!

After they eat, they go to visit the animals of the desert. There's a line of children waiting to ride on a camel. Maria goes on the camel. David goes on the camel. But when it is Rob's time to ride, the man with the camel says, "I'm sorry, but you have a broken arm. You can't ride the camel."

Rob is sad. He wants to ride the camel.

"Why don't we go watch the penguins?" Maria says.

They walk to the pool where the penguins are swimming. The penguins are jumping in and out of the water. David and Maria are smiling, but Rob isn't. He's sad.

A woman who works at the zoo comes up to them. She sees that Rob isn't smiling. "Would you like to give fish to the penguins?" she says.

"Yes!" he says.

"These are rockhopper penguins. Rockhopper penguins look like they're wearing funny hats," the woman says. "And they dance and sing, too!" Rob says.

Unit 10: At the Zoo



The woman looks surprised. "You know a lot about penguins!" she says. Maria, David, and Rob's grandparents smile. Rob does know a lot!

The woman is holding a **bucket** full of fish. Rob watches the woman give a fish to a penguin next to her. Then he sees a small penguin with a bandage on its **wing**. "That's Paul," the woman says. Paul is smaller than the other penguins, but he's walking fast.

Rob smiles and throws a fish. Paul is happy! He eats the fish, and then he dances a happy penguin dance. Rob smiles and laughs.



bucket



wing

Unit 10: At the Zoo



Circle the correct answer.

1. What animals do the children and grandparents see first?

- A. termites
- B. penguins
- C. camels
- D. elephants

2. What does Rob know about termites?

- A. They are from India.
- B. They can't see
- C. They sing and dance.
- D. They have little ears.

3. Why does Rob have something to say about all the animals he sees?

- A. He knows a lot about the animals.
- B. He doesn't like any of the animals.
- C. He has many questions about the animals.
- D. He wants to play with the animals.

4. Why isn't Rob able to ride the camel?

- A. because there are too many children waiting
- B. because the camel got hurt
- C. because he has a broken arm
- D. because it is time for the camel to eat and drink

5. What makes Rob happy after he is sad?

- A. seeing the monkeys
- B. giving a fish to a penguin
- C. eating lunch
- D. watching the penguins swim

6. Who is Paul?

- A. a worker at the zoo
- B. a camel
- C. Rob and Maria's friend
- D. a penguin

Unit 10: At the Zoo

Answer the questions. Remember to use complete sentences and check your spelling.

7. Why does Rob’s grandpa think the zoo is a good place to have fun with Rob?

8. How are Rob and the penguin the same?

Unit 10: At the Zoo

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. What animal do you like the most? Why?

10. Where do you like to to have fun? Why do you like it there?

Unit 10: At the Zoo

11. Write a story about a time when you were sad because you could not do something you wanted to do.

Unit 11: A Restaurant at Home



Maria and Rob are standing in the dining room. They're wearing white shirts and tall white hats. Their parents are smiling at Maria and Rob's clothes. They look like **chefs**.

"Welcome to Maria and Rob's Restaurant!" says Rob.

"Today our **menu** will be pizza with fresh tomatoes and a salad!" Maria adds.

"Thank you for cooking for us!" Rob's mother says. All the parents are smiling. "We're happy to be here." Their parents wait at the dining table, sitting and talking, while Maria and Rob go into the kitchen to cook.

After they finish making the salad, Maria asks, "What should we do next?"

"You can cut the **garlic** into slices," Rob says. "I'll get the tomatoes and cheese."

Maria is cutting the garlic with a knife. She's almost finished when Rob says

"Oh no!"

"What's wrong?"

"The tomatoes I bought for the pizza are rotten!"

Rob and Maria open the refrigerator. "We have to think of something different."

"Can we use this banana? It looks ripe." Maria says.

"On a pizza? No!"

"What about this lemon?"

"Not on a pizza!"

"What should we do? Our parents are waiting to eat!"

"We can't bake pizza. But if we have pasta. . . I know what we can do!" Rob says.



chefs



menu



garlic

Unit 11: A Restaurant at Home



Maria is cutting the carrots. Rob gets the garlic. Maria gets the beans. Rob is cooking pasta. Then all of the pasta and vegetables and cheese go into a big baking pan.

"I think we need more cheese," says Rob. He gets some from the refrigerator and puts it in the **baking pan**.

"And finally, some salt and pepper!" Maria puts the baking pan into the hot oven.

While the pasta is baking, Maria takes the salad out to the dining room. "After the salad, we'll eat baked pasta with vegetables!"

"But what about the pizza?" Rob's mother asks.

"Sorry. No pizza tonight. We made something better!"

"Hmm..." says Maria's father.

Soon, Rob comes out of the kitchen and brings the pasta to the table. "Is everyone hungry?" he asks. "It's fresh from the oven!"

"Yes!" says his father. Rob gives some pasta to each person. Then, he and Maria sit down next to each other as their parents start to eat.

"This tastes soooo good!" Maria's mother says. "What kind of cheese did you put in it?"

"There are three different types of cheese," says Rob.

"Oh, this is better than pizza! You are very good chefs!"

"And it was all because the tomatoes were rotten!" Maria **whispers** to Rob.

"Rob, why are you laughing?" asks his mother.



baking pan



whispers

Unit 11: A Restaurant at Home



Circle the correct answer.

1. What are Rob and Maria pretending to be?

- A. people on television
- B. parents cooking for their family
- C. chefs at a restaurant
- D. people in a concert

2. Why do Rob and Maria change the menu?

- A. The tomatoes are rotten.
- B. They do not have enough cheese.
- C. Pizza is too hard to make.
- D. They think pasta tastes better than pizza.

3. How do Rob's and Maria's families feel when they are waiting for dinner?

- A. angry
- B. sad
- C. tired
- D. happy

4. Which foods does Maria want to put on the pizza?

- A. meat and onions
- B. a carrot and some lettuce
- C. beans and pasta
- D. a banana and a lemon

5. What do Maria's and Rob's families say about the pasta?

- A. It's better than pizza.
- B. It tastes like pizza.
- C. Its almost as good as pizza.
- D. It has more cheese than pizza.

6. How do Rob and Maria feel at the end of the story?

- A. They are sorry that they couldn't make pizza.
- B. They are happy that they made a good dinner.
- C. They are tired from working in the kitchen.
- D. They they are not happy with the pasta even though the families like it.

Unit 11: A Restaurant at Home

Answer the questions. Remember to use complete sentences and check your spelling.

7. What do Rob and Maria put in the pasta?

8. How many kinds of cheese are in the pasta?

Unit 11: A Restaurant at Home

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. Why does Rob laugh at the end of the story?

10. What was the best dinner you've eaten? Why was it so good?

Unit 11: A Restaurant at Home

11. Write a story about a time when you had to think of something different than what you wanted to do at first. Why did you have to think of something different? What did you do instead?

Unit 12: World Day!



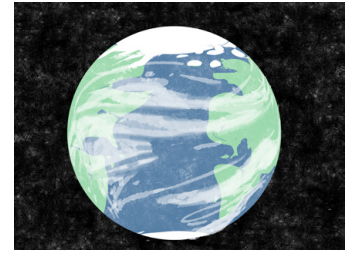
Today Rob and Maria's school is celebrating the **World Day Festival**. Each student had to choose a country to study before the big day. Maria studied **Ireland** because her grandmother is from Ireland. She's wearing an Irish dress. Rob's grandfather is from eastern Spain, so he's wearing a soccer jersey from there.

The festival starts with the parade. The students in the parade are holding the flags of the countries they studied. There are so many different flags! There are flags from Brazil, China, Egypt, Germany, India, Ireland, Italy, Japan, Mexico, Russia, Spain, South Africa, and the United Kingdom.

The students **march** down the hall wearing colorful costumes. Happy music is playing. The parade goes by all the classrooms and ends in the school **gym**.

Inside the gym, there's a table for each country. On each table there are things from different countries that students have brought from home. Each table also has a sign written in the language of the country. Some of the writing is very different. And so are some of the languages the students are speaking!

"Hi, Maria! Hi, Rob!" says Maria's father, sitting at the Ireland table. He's playing music on Maria's grandmother's Irish **tin whistle**. It makes very quiet and beautiful music.



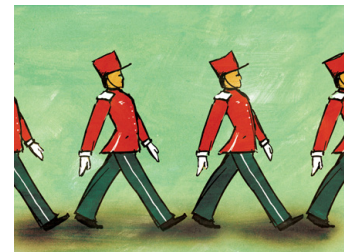
world



festival



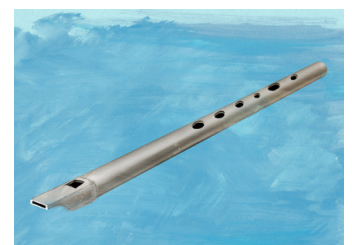
Ireland



march



gym



tin whistle

Unit 12: World Day!



Rob runs around the gym. He has the Spanish flag, but where is the table for Spain?

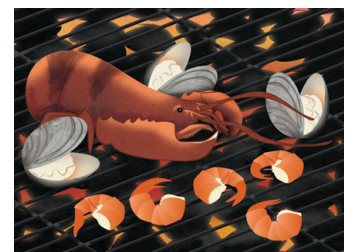
Then the outside doors open, and a very good smell comes inside. It smells like something cooking. Rob knows these smells! He runs outside to find where they are coming from.

Rob sees a big tent, and inside there are some stoves and many people cooking. He sees his parents standing at a stove next to a table with a small Spanish flag on it. They are making a Spanish **paella**! There is yellow rice and **seafood** and chicken and duck. Students start to line up to have some food.

"Hi, Mom! Hi, Dad!" says Rob as he walks to the table. He smiles at the long line of students waiting to get a taste of Spain.



paella



seafood

Unit 12: World Day!



Circle the correct answer.

1. What does each student hold in the parade of countries?

- A. a sign
- B. a picture of a country
- C. a flag
- D. a musical instrument

2. What country does Maria choose?

- A. Ireland
- B. Spain
- C. Brazil
- D. The United Kingdom

3. How does Rob choose which country to study?

- A. He chooses the country that has the food he loves best.
- B. He chooses the country where he was born.
- C. He chooses the country where he wants to live.
- D. He chooses the country where his grandfather is from.

4. Where does the parade of countries end?

- A. at the school office
- B. in the school gym
- C. at a big tent
- D. in the classroom

5. How does Rob find the Spanish table?

- A. He looks for the Spanish flag.
- B. He asks his teacher for help.
- C. He goes where the good smells are.
- D. He listens for Spanish music.

6. What are the students in the long line waiting for?

- A. They are waiting to eat paella.
- B. They are waiting to start the parade.
- C. They are waiting to look at things from Spain.
- D. They are waiting for Spanish music and dancing.

Unit 12: World Day!

Answer the questions. Remember to use complete sentences and check your spelling.

7. What musical instrument does Maria's father play?

8. What are Rob's parents doing at the table?

Unit 12: World Day!

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling

9. What country or countries would you like to visit? Why? What would you like to do there?

10. Why do you think it's a good idea to learn a second language? What does it help you do?

Unit 12: World Day!

11. Write about a food or meal that people eat in the country where your family is from. How is the food or meal made? What is in it? How does it look, smell, and taste? When do people eat it?

Unit 13: Fun in the Mountains



Maria and Rob are staying in the mountains with their families. It's cold and snowing outside, but they're inside a **cabin**. There's a fire in the **fireplace**. They're drinking **hot chocolate**. It's nice in the cabin, but Maria and Rob are bored.

"What should we do?"

"Let's go cross-country skiing!" Maria says.

"I've never been skiing before," says Rob, "but it looks like fun."

So they put **mittens** on their hands and hats on their heads. Then they go cross-country skiing with Maria's dad. Maria is very good and fast. But Rob is slow and falls down in the snow. "This isn't easy!" After only an hour, Rob's elbows and knees hurt.

"I don't want to ski," he says. "Let's go ice-skating!"

"I've never been ice-skating before," Maria says, "but it looks like fun!"

So Maria and Rob go ice-skating instead. Rob is very good at ice-skating, but Maria is not. She falls down and hurts her arm.



cabin



fireplace



hot chocolate



mittens

Unit 13: Fun in the Mountains



"I don't want to do this."

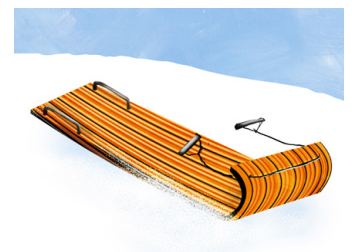
"So what can we do?"

It's snowing outside. Everything they see is white. The trees are white. The cabin is white. They're very cold.

"What if we went sledding?" Maria says.

"I love sledding!" Rob says.

Now they're going down a hill near the cabin on a **sled**. Their clothes have snow all over them. Their hands and faces are cold, but they're laughing and smiling. They're sledding very fast! Now they're having fun together!



sled

Unit 13: Fun in the Mountains



Circle the correct answer.

1. Which place are Maria and Rob visiting?

- A. the ocean
- B. the desert
- C. the mountains
- D. the forest

2. How do Rob and Maria feel at the beginning of the story?

- A. bored
- B. happy
- C. sad
- D. cold

3. What do Maria and Rob drink?

- A. coffee
- B. hot chocolate
- C. tea
- D. juice

4. What does Maria want to do?

- A. go cross-country skiing
- B. go ice-skating
- C. sit by the fireplace

5. What is Rob good at?

- A. climbing
- B. cross-country skiing
- C. ice-skating

6. Why do Rob and Maria stop ice-skating?

- A. Rob wants to do something new.
- B. They are too cold.
- C. They are hungry.
- D. Maria does not like ice-skating.

Unit 13: Fun in the Mountains

Answer the questions. Remember to use complete sentences and check your spelling.

7. Why does Rob want to stop skiing?

8. What do Maria and Rob both like doing?

Unit 13: Fun in the Mountains

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. What do you like to do together with your friends? Is there something everyone likes to do together? Why does everyone like it?

10. Think about what going to the mountains. What would be your favorite things to do in the mountains? Why would you like doing them?

Unit 13: Fun in the Mountains

11. Pretend that Rob and Maria are in a place different from the mountains. Where are they? Write a story about Rob and Maria choosing what to do there. How do they choose? Do they both have fun?

Unit 14: A Visit to a Volcano



It's early Saturday morning, and usually Rob and Maria would be sleeping. But instead, they're in a car with Maria's father. He's driving them to school. Today, Maria and Rob are going to travel with other students from their school. They're going to camp at a big park. They'll explore the park, and they'll get to see a real volcano. Everyone is very **excited**!

Maria's father stops his car in front of the school and says hello to their teacher, Mr. Kingston, who is standing next to a school bus. Rob and Maria jump out of the car and run to meet their friends. Their parents have brought them to school, too. "Have fun, kids!" Maria's father says as he starts to drive away.

"Okay, everyone, please put your backpacks into the school van and get on the bus," Mr. Kingston says. The students run to the van, throw their backpacks in, and then climb into the bus that will take them to the park.

"It looks like all the students are in their seats. Let's go!" Mr. Kingston says.

It's a three hour drive to get to the volcano park. The children sleep. When they wake up, they're at the **campground**. But they don't see the volcano—there are too many trees!

The students put up their tents. Now, it's time for exploring!

"We're going hiking," says Mr. Kingston. "Be sure to bring your flashlights!"

"But it's sunny," Maria says. "Why do we need to bring flashlights?"



excited



campground

Unit 14: A Visit to a Volcano



"You'll see," says Mr. Kingston. He's smiling.

The students follow Mr. Kingston on a trail from the campground into a forest. After a while, the trail goes into a river canyon. Now the students can see the volcano. It's very tall and very beautiful! It has snow at the top.

"This volcano is very different from the one I visited in Ecuador," says Rob. "That volcano had a lake in its **crater**."

"This one doesn't have a lake, but there's something else I think you'll like," Mr. Kingston says.

"I still don't understand why we need our flashlights," says Maria. "Are we going down the crater?"

"You'll see," says Mr. Kingston again.

They follow the canyon trail by the river for a short time and arrive at a tall waterfall.

"Do you see anything different about this waterfall?" says Mr. Kingston.

Maria looks at the waterfall again. Then she sees it!



crater

Unit 14: A Visit to a Volcano



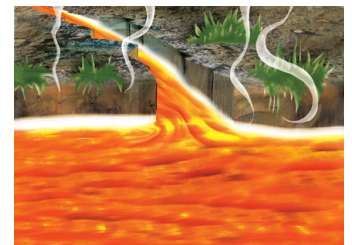
"There's a cave behind the waterfall!"

"You're right," Mr. Kingston says, "and this cave wasn't made by water. It was made a long time ago by **lava** from the volcano. And now we're going to explore it."

"So that's why we need our flashlights," says Rob.

"Let's go!" Maria says as she runs toward the cave. The other students run to follow her.

"Wait for me!" shouts Mr. Kingston.



lava

Unit 14: A Visit to a Volcano



Circle the correct answer.

1. The story says that everyone is very excited. Which sentence shows that Rob and Maria are excited?

- A. Today Maria and Rob are traveling with other students from their school.
- B. Rob and Maria jump out of the car and run to meet their friends.
- C. They'll explore the park, and they get to see a real volcano.
- D. "Have fun, kids!" Maria's father says as he starts to drive away.

2. How do Maria and Rob get to the volcano campground?

- A. They take a school bus.
- B. The ride in the school van.
- C. They walk on a trail.
- D. They ride in a car with Maria's father.

3. What do the students do when they arrive at the campground?

- A. They put on warm clothes.
- B. They go to sleep.
- C. They eat some food.
- D. They put up their tents.

4. When do the students first see the volcano?

- A. after they arrive at the waterfall
- B. when they arrive at the campground
- C. when they hike into the canyon
- D. on the way to the volcano park

5. What will probably happen next?

- A. The students will use their flashlights to explore the cave.
- B. The students will play in the waterfall.
- C. Mr. Kingston will get lost.
- D. Mr. Kingston and the students will return to the campground.

6. What made the cave?

- A. water
- B. lava
- C. snow
- D. rocks

Unit 14: A Visit to a Volcano

Answer the questions. Remember to use complete sentences and check your spelling.

7. How is this volcano different from the one Rob saw in Ecuador?

8. Why do the students need to bring their flashlights when they go hiking?

Unit 14: A Visit to a Volcano

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. How does Mr. Kingston answer Maria’s questions in the story? Why do you think he answers her questions that way?

10. In the story, the students find two things that they couldn’t see at first. What do the students find? How do they find those things? Why couldn’t the students see them before?

Unit 14: A Visit to a Volcano

11. Have you ever seen a volcano or a picture of one? What did it look like?

12. Write a story about an exciting trip that you took. Where did you go? What did you do? What did you see?

Unit 15: The Skateboard



Maria and Rob are playing with their new neighbor, Henry. He just moved into a house down the street. The three of them are walking on the sidewalk together, laughing and talking. It's a sunny day, and they're going to the park to fly Rob's kite and throw a **Frisbee**. They're very happy to be outside!

"Look at that!" yells Henry as he runs behind a **bush**. They run off the sidewalk and onto the grass to see what Henry found.

"It's a skateboard!"

"It looks like it's broken," Maria says. "There are no **wheels**."

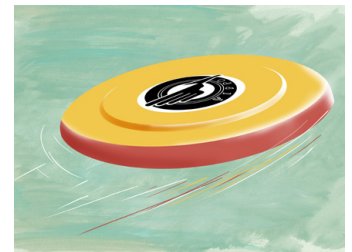
Rob sees four wheels in the grass. "Here they are!"

"But we still can't ride it." Henry looks sad.

"Don't worry," Rob says. "I know what to do!" They return to Henry's house with the broken skateboard and the wheels.

"May we use some **tools** to repair this skateboard?" Rob asks Henry's mother.

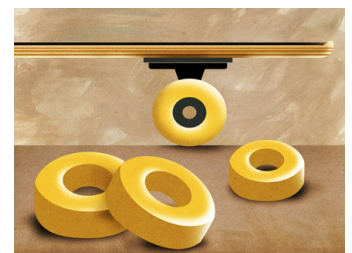
"Yes, but only if you're very careful. Tools are not toys." She uses a key to open a locked cabinet. She gives them a wrench and a screwdriver. Then she gets some screws from a drawer and gives them to the children.



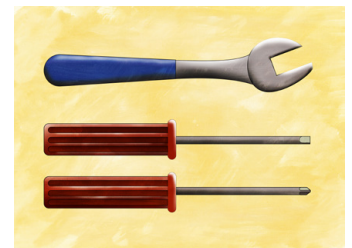
Frisbee



bush



wheels



tools

Unit 15: The Skateboard



Rob uses the wrench and screwdriver to replace the lost screws. Maria and Henry help, too. They hold the skateboard and the parts together. Now the skateboard has wheels again. It's as good as new!

"Good job, Rob!" Maria says. "Let's go ride on the sidewalk."

But Henry doesn't want Maria and Rob to ride the skateboard. "It's mine! I found it first."

"We all helped!" Maria says. But Henry leaves the skateboard in his room so Maria and Rob can't use it. They're very sad.

"Let's go," Rob says.

Henry's Mom comes out of the living room. She is angry. "I'm surprised at you, Henry! You need to learn to share your toys. If you want to be a good friend, sharing is very important."

Henry is embarrassed, and his whole face is red. He goes to his room and returns with the skateboard. "I'm sorry, Maria and Rob. Will you ride the skateboard with me?"

So they all wear helmets and have fun riding the skateboard through the **neighborhood**. They laugh and play for the whole afternoon until it's time for dinner. Maria and Rob are happy to have a new friend.



neighborhood

Unit 15: The Skateboard



Circle the correct answer.

1. Who is Henry?

- A. Maria's cousin
- B. a new student at school
- C. a new neighbor
- D. Rob's friend from faraway

2. At the beginning of the story, what do Rob, Maria, and Henry want to do?

- A. go to the park
- B. ride a skateboard
- C. play at Henry's house
- D. look for things on the ground

3. What does Henry find?

- A. a wrench
- B. a kite
- C. a Frisbee
- D. a skateboard

4. What does "it's as good as new" mean in this story?

- A. The skateboard was not used very much.
- B. The skateboard looks clean and shiny.
- C. The skateboard is repaired.
- D. The skateboard is hard to break.

5. Why is Henry's mom angry?

- A. The children are not careful with the tools.
- B. Henry won't share the skateboard with Maria and Rob.
- C. The children are making too much noise.
- D. Henry won't let Rob and Maria use the tools.

6. How does Henry feel after his mom scolds him?

- A. sorry
- B. angry
- C. happy
- D. afraid

Unit 15: The Skateboard

Answer the questions. Remember to use complete sentences and check your spelling.

7. What’s wrong with the skateboard?

8. What does “tools are not toys” mean?

Unit 15: The Skateboard

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. How is the broken skateboard like the friendship between Henry and Mary and Rob? How does Henry repair his friendship with Rob and Maria? What "tools" does he use? Does he make the friendship "as good as new"? How do you know?

10. What things do you like to share with your friends? Why do you like to share them?

Unit 15: The Skateboard

11. Maria tells Henry, "We all helped!" How is Maria right? What did Henry, Rob, and Maria each do so that they could have a good skateboard?

12. Write a story about a time when you or someone else fixed a mistake or repaired something that was broken.

Unit 16: Parents' Night Out



Maria's parents are getting ready for a special Saturday night out. They're going to celebrate their **anniversary**! Maria looks at a wedding photograph of her parents as she walks down the hallway. It has already been twenty years since they were married!

Maria looks through the open door of the bathroom. Her mom is inside putting on eye makeup.

"Maria," Mom says, "will you please get the blue earrings from my jewelry box? Oh, and the necklace that goes with them?"

Maria goes into her parents' bedroom and opens the wooden jewelry box. She finds the two silver earrings and the necklace, all with blue **gemstones**.

When Maria returns to the bathroom, her mom is wearing a black dress. Maria carefully hands the jewelry to her. The blue in the earrings is the same color as her mother's eyes.

Now she's almost ready, but there's still one more thing to do.

"Will you help me zip up my dress?"

Maria walks behind her and zips up the back of the dress. "You look beautiful, Mom!"

"Thank you, Maria," she says. "Now, let's go find your dad."



anniversary



gemstones

Unit 16: Parents' Night Out



Maria's dad is in the kitchen. She sees that he has shaved off his Saturday beard. He's wearing a black dinner jacket and black boots.

"Looking good, Dad!" Maria says.

Just then, there's a knock at the door.

"Hi, Beth!" Maria says as she opens the door. Beth is Maria's neighbor who is in high school. She's going to stay with Maria while her parents are out. Maria starts to close the door, but she hears running on the sidewalk.

"Hey, let me in!" Rob yells. He runs in just before Maria closes the door.

"Rob! I didn't know you were coming over tonight," says Maria's mother.

"Oh, well, I thought I might just come say 'Hi!'" Rob says. He looks at Beth, and Maria laughs.

Maria's dad is counting money out of his wallet. He puts thirty dollars on the table. "This money is for you, Beth."

Now her parents are ready to go. Maria's dad helps her mom with her coat.

"Have fun," says Maria. "What are you going to do, anyway?"

Unit 16: Parents' Night Out



"Your father is taking me on a dinner boat **cruise** out in the **bay**. Then we're going to see an **orchestra** concert in the park. We might even do some dancing!"

"Wow," says Maria. "That's a lot to do."

"It's a night to celebrate!" says her mom. "What are you girls going to do while we're out?"

"We're going to watch television and bake a cake," says Beth.

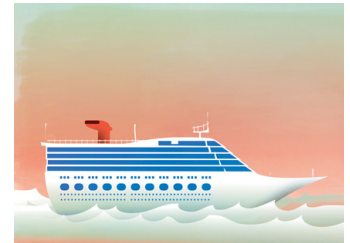
"I like to bake, Beth! Maybe I could stay and help!" says Rob.

The parents leave and the girls go to the kitchen. Maria sees her dad's wallet on the table. "Oh, no!"

Maria takes the wallet and runs out the front door. Her parents' car is just driving away. She runs fast and catches up to the car.

The car stops, and her dad opens the window. "Don't forget your wallet, Dad!" says Maria.

Dad is smiling as he takes the wallet. "It's a good thing you saw this," he says. "It wouldn't be a fun night out without my wallet!"



cruise



bay



orchestra

Unit 16: Parents' Night Out



Circle the correct answer.

1. How many years have Maria's parents been married?

- A. thirty
- B. twenty
- C. ten
- D. fifteen

2. What is the same color as the gemstones in the jewelry?

- A. Maria's mom's hair
- B. Maria's mom's dress
- C. Maria's mom's shoes
- D. Maria's mom's eyes

3. What does Maria's dad do to get ready?

- A. He shaves off his beard.
- B. He puts money in his wallet.
- C. He takes off his boots and puts on shoes.
- D. He combs his hair and brushes his teeth.

4. Who is Beth?

- A. Maria's cousin
- B. Maria's friend from school
- C. a neighbor who is in high school
- D. a person who works with Maria's mom

5. Why does Rob come over?

- A. He forgot something at Maria's house.
- B. He wants to have fun with Maria and Beth.
- C. He wants to wish Maria's parents a happy anniversary.
- D. Beth is going to stay with him while his parents are out.

6. Where does Maria's dad leave his wallet?

- A. on the kitchen table
- B. in the pocket of his other clothes
- C. on the sidewalk
- D. in the bathroom

Unit 16: Parents' Night Out

Answer the questions. Remember to use complete sentences and check your spelling.

7. How does Maria help her mom get ready?

8. What are Maria and Beth going to do while the parents are out?

Unit 16: Parents' Night Out

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. What do you do to get ready before going out to a party? Write about the things you do before you go out.

10. What would you like to do if you had a night out to celebrate something important, like a birthday or graduation?

Unit 16: Parents’ Night Out

11. Pretend that Maria didn’t find her dad’s wallet before her parents drove away. Write a story about her parents’ night out without the wallet. When would Maria’s parents notice the wallet was missing? What would they do on their night out?

Unit 17: Treasure!



Maria's father has a friend who's a construction manager. His name is Mr. Larson, and he's taking Maria and Rob on a tour of his **construction site**.

Mr. Larson meets Maria and Rob at the fence. He gives them yellow plastic hats. "Please put on these **hard hats** before you come in," he says. "It can be dangerous without them."

Maria and Rob are happy to wear the hard hats. Now they look like **construction workers**! Together, they walk through the construction site. There's a big, empty place where a building will be soon, but right now it's just dirt and **concrete** and metal pipes. There are bulldozers pushing the dirt. There are forklifts lifting loads of wood.

"It's so loud!" Maria yells to Rob.

A worker is walking up to Mr. Larson. "You have a phone call," the man says.

"I'll just be two minutes," Mr. Larson says to Maria and Rob. "Wait right here."

While they're waiting, Maria sees something in the dirt. "Look at that, Rob! It's **treasure**!"

"It looks like a diamond!" says Rob.

"Let's get it!"



construction site



hard hats



construction workers



concrete



treasure

Unit 17: Treasure!



"No! It's not safe! We should wait here," Rob says, but Maria is already running to the diamond. It's in a big **hole**. She almost has the diamond in her hand, but then she falls into the hole!

"Oh no! Maria, are you okay?" Rob says. Maria climbs out of the hole. She has dirt on her pants, shirt, and face. But she's smiling because she has the diamond!

"We'll be famous!" she says, showing Rob the treasure. In the light of the sun, the diamond looks beautiful.

"Let's find another one!" Rob says. But before they can look, Mr. Larson returns.

"Why are you all dirty, Maria?" Mr. Larson's face is red. He's angry. "A construction site can be very dangerous for children. There are pieces of glass in the dirt!"

"I'm sorry," Maria says. "I was just trying to get this diamond. . . Did you say glass?"

Mr. Larson looks at the diamond in Maria's hand. "Yes, Maria. This is glass. It's broken glass, and you could have been hurt."

"Oh" Maria says. "I'm sorry, Mr. Larson. I should have listened to you."

"I thought it was a diamond. I don't want it now." She's very sad and throws the broken glass in the dirt.



hole

Unit 17: Treasure!



"No! You should take it with you!" Rob says, picking up the glass. "It may not be a diamond, but it's very beautiful. So it's still treasure!"

"Hmm. It is still beautiful. You're right," Maria says. Rob puts the glass in her hand.

That evening, Maria is sitting in her bedroom when her dad gets home from work. "Knock, knock" he says as he walks into her room. "How was your visit to the construction site? Did you learn anything?"

Maria tells him how she thought she found a diamond, and accidentally fell into a hole with some broken glass.

"Well, that's a nice piece of glass," Maria's dad says. "But next time, remember why you should listen to adults. We don't want you to get hurt."

"Yes, Dad," Maria says.

"Wash up, now, and come to dinner." Her father walks out into the hallway.

"I'll be right there!"

Maria pulls a box out from under her bed. Then she puts the piece of glass inside her treasure **chest**.



chest

Unit 17: Treasure!



Circle the correct answer.

1. Who is Mr. Larson?

- A. Rob's uncle
- B. Maria's teacher
- C. a construction manager
- D. a construction worker

2. What do Maria and Rob have to put on before entering the construction site?

- A. hard hats
- B. coats
- C. boots
- D. glasses

3. What do Maria and Rob think they see in the dirt hole?

- A. a shiny nail
- B. beautiful glass
- C. a diamond
- D. money

4. When they see the treasure, what does Rob think he and Maria should do?

- A. wait for Mr. Larson
- B. go find Mr. Larson
- C. go get the treasure
- D. ask a worker for help

5. Why is Maria sad?

- A. Her clothes are all dirty.
- B. Mr. Larson was angry with her.
- C. She didn't find a real diamond.
- D. She got hurt when she fell in the hole.

6. What does Maria's dad ask her when he gets home from work?

- A. He asks why she's sitting in her bedroom.
- B. He asks why she's so dirty.
- C. He asks about the treasure.
- D. He asks about her visit to the construction site.

Unit 17: Treasure!

Answer the questions. Remember to use complete sentences and check your spelling.

7. Why does Maria put the broken glass in her treasure chest?

8. Why was Mr. Larson angry?

Unit 17: Treasure!

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. Do you think Maria learns a lesson at the construction site? Why or why not?

10. Think about a building you have visited. Write to describe it.

Unit 17: Treasure!

11. Write a story about finding a treasure. What kind of treasure is it? Where did you find it? How did you find it?

Unit 18: A College Visit



"Look at those cows!" says Maria. She and Rob are traveling on a train with Maria's parents. Farms and small towns fly by as they look out the windows. They're going to visit her older brother, Jimmy. He's studying at a college in a city three hours away.

Jimmy is there to meet them at the train station when they arrive.

Maria runs up and gives him a big hug. "Hi, Jimmy!"

"Hi, Maria," says Jimmy. "It's so good to see you and Mom and Dad. And who is this?"

Maria says, "This is my friend, Rob. He wants to learn about what you do at college."

"It's nice to meet you, Rob," says Jimmy.

"Nice to meet you, too!"

After a short walk from the train station, they arrive at the college **campus**. There are a lot of big, red brick buildings and beautiful trees and flowers!

"This is where the science classes and experiments happen," Jimmy says. "That's the chemistry building. And over there is where the astronomers work. They have a big telescope for looking at faraway stars."



campus

Unit 18: A College Visit



Jimmy brings them to another building. "And this is the biology building," he says. "I have a small laboratory inside where I have some science experiments. Come on, I'll show you."

They follow Jimmy up the stairs and down a long hall. As they pass by an open door, Maria looks in to see a big **collection** of insects hanging on a wall.

"Rob," she whispers, "let's go look at the **bugs!**"

The two children enter the room. There are insects of many sizes, shapes, and colors on display. There are small insects that could fit on a baby's finger. And there are insects as big as an adult's hand!

"This room is fantastic!" says Maria.

"Yes," Rob says. "We should hurry! We're going to get lost!"

They leave the insect room and run out into the hall. They listen and hear Jimmy talking in another room. Walking very softly, they enter the laboratory, where Jimmy is showing his parents the microscopes. Maria's family hasn't seen that Maria and Rob have not been with them!

"I hope my experiments with cells will help me discover how to grow plants faster," Jimmy says.

"This is great work," says Dad. "And how are your school studies going?"

"Good! I just finished my exams, and I did great on them all!"



collection



bugs

Unit 18: A College Visit



"Good job!" says Dad. "Now, is anyone hungry?"

"I am!" say both Maria and Rob.

"I'll take you to my favorite restaurant," says Jimmy. "I hope you like pizza!"

"Yum!" says Rob.

At the restaurant they order an extra large pizza. Maria and Rob eat four slices each!

Then it's time to catch the train to return home. They all walk back to the train station. The train is just arriving.

"I miss you so much," Maria says. She gives her brother another hug.

"Don't worry, little Maria," Jimmy says as they climb on to the train. "I'll be home for summer vacation in two months. We'll have a lot of fun then!"

"Maybe," he says with a **wink**, "we can even go look for insects in the park!"



wink

Unit 18: A College Visit



Circle the correct answer.

1. Where are Rob and Maria when the story begins?

- A. at a farm
- B. on a train
- C. on a college campus
- D. in a car

2. Which part of the story tells you that Maria is glad to see her brother?

- A. Maria runs up and gives him a big hug. "Hi, Jimmy!"
- B. Maria says, "This is my friend, Rob. He wants to learn about what you do at college."
- C. "Nice to meet you, too!"
- D. "I'll take you to my favorite restaurant," says Jimmy.

3. What building is Jimmy's laboratory in?

- A. the library
- B. the chemistry building
- C. the astronomy building
- D. the biology building

4. What is Maria most interested in on the college campus?

- A. Jimmy's laboratory experiments
- B. a collection of insects
- C. the trees and flowers
- D. the big telescope

5. When will Jimmy be home for summer vacation?

- A. in two months
- B. in three hours
- C. in five days
- D. in three months

6. Why do Rob and Maria leave the insect room?

- A. Maria misses her brother.
- B. Rob is afraid someone will get angry at them for being there.
- C. Maria is tired of looking at the insects.
- D. Rob is afraid they will get lost if they do not stay with Maria's family.

Unit 18: A College Visit

Answer the questions. Remember to use complete sentences and check your spelling.

7. Read this sentence from the story: *Maria's family hasn't seen that Maria and Rob have not been with them!*
How do you know that this sentence is not true?

8. What kind of experiments does Jimmy do?

Unit 18: A College Visit

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. Describe what kind of person Jimmy is. What is he like? How do you know? What does he do or say that helps you know what he is like?

10. Describe the college campus where Jimmy studies. What does it look like?

Unit 18: A College Visit

11. Pretend you are a college student. Write a story about yourself in college. What do you study in college? What do you do on the college campus?

Unit 19: A Scary Storm



It's a warm spring day, but the sky is gray and cloudy. Maria and Rob are playing in her treehouse. Maria loves her **treehouse**! Her father built it for her when she was very young.

She and Rob want to stay in the treehouse all day, but it's very windy. Big gray **clouds** are coming in fast. The sky turns very dark.

"There's a **storm** coming," Maria's mom says. "Maria! Rob! Get inside the house before the storm begins!"

So Maria and Rob sit on the couch and watch the lightning in the sky. The thunder is very loud, and they jump in their seats every time they hear it. Wilson the dog is hiding under the couch. They have never seen a storm like this before.

"It'll be over soon," Maria's mom says. But then they hear something very loud outside. Maria and Rob look worried. They think about hiding under the bed with Wilson, but instead Maria walks to the window.

"Oh no!"

"What's wrong?"

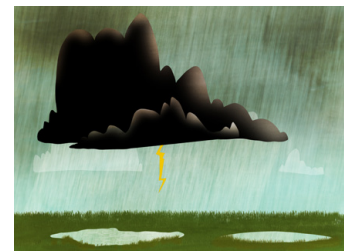
Maria sees black smoke and orange **flames** in a tree outside. The lightning has damaged the tree, and now the treehouse is on fire!



treehouse



clouds



storm



flames

Unit 19: A Scary Storm



Maria is screaming. "Mom! It's an emergency! Call the firefighters!" Maria's mother gets out her phone, but fortunately, it starts to rain. They watch the rain falling on the trees, and it quickly puts out the fire in the treehouse.

"That was scary!" Maria's mom says, but Maria is crying because the treehouse is destroyed. Maria is very sad. Rob is sad, too.

The storm ends, and now it's sunny. There's a rainbow in the sky, but Maria is too sad to look at it.

"You should probably go home and check in with your parents, Rob. They may be worried about you," says Maria's mom.

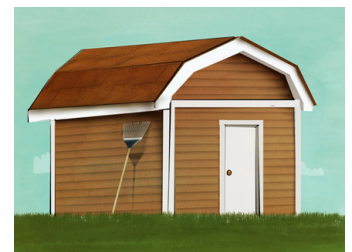
"Okay. Maria, do you want to come play at my house?" Rob asks. But Maria is crying. She doesn't want to play.

"I'm sorry about your treehouse." As Rob is leaving, Maria's dad comes home from work.

"Wow, what a storm!" He sees Maria crying. "What's wrong?"

"My treehouse was destroyed by lightning! It's all black and it probably smells like smoke!"

Her dad gets a hammer and nails and some lumber from the **shed**. He takes out all the damaged wood and replaces it with new wood. Then Maria helps nail it together with the hammer. In less than two hours, the treehouse looks new again! Maria is so happy!



shed

Unit 19: A Scary Storm



Maria's mom and Rob have been standing in the grass watching them. "Hi, Maria," Rob says. "I heard the hammer and wanted to see what you were working on."

"It's my treehouse!" Maria says. "It's better now than it was before!"

"Oh! It's raining a little," says Rob.

"Come on up! There's enough room for everyone," says Dad. So Rob and Maria's mom climb the ladder, and they all sit together in the treehouse.

"Look!" Maria's mom says. She's looking at the blue sky. Even though it's raining, it's still sunny. "There's another rainbow!"

Maria looks at the rainbow. "It's beautiful!"

Unit 19: A Scary Storm



Circle the correct answer.

1. Why do Rob and Maria leave the treehouse?

- A. The treehouse is on fire.
- B. A storm is coming.
- C. They are tired of the treehouse.
- D. Maria's father arrives home.

2. How do Rob and Maria feel during the storm?

- A. sad
- B. excited
- C. bored
- D. scared

3. What is Wilson doing during the storm?

- A. He is playing outside.
- B. He is sleeping on the couch.
- C. He is hiding under the couch.
- D. He is at the window barking.

4. What damages the treehouse?

- A. wind
- B. lightning
- C. rain
- D. a tree that falls

5. How does the fire in the treehouse stop?

- A. The rain puts it out.
- B. Firefighters put it out.
- C. Maria's dad puts it out.
- D. The wind puts it out.

6. What do Rob and Maria see in the sky after the storm?

- A. a dark cloud
- B. a rainbow
- C. a bird
- D. lightning

Unit 19: A Scary Storm

Answer the questions. Remember to use complete sentences and check your spelling.

7. What does Maria’s dad do to help her feel better?

8. Who is in the treehouse at the end of the story?

Unit 19: A Scary Storm

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

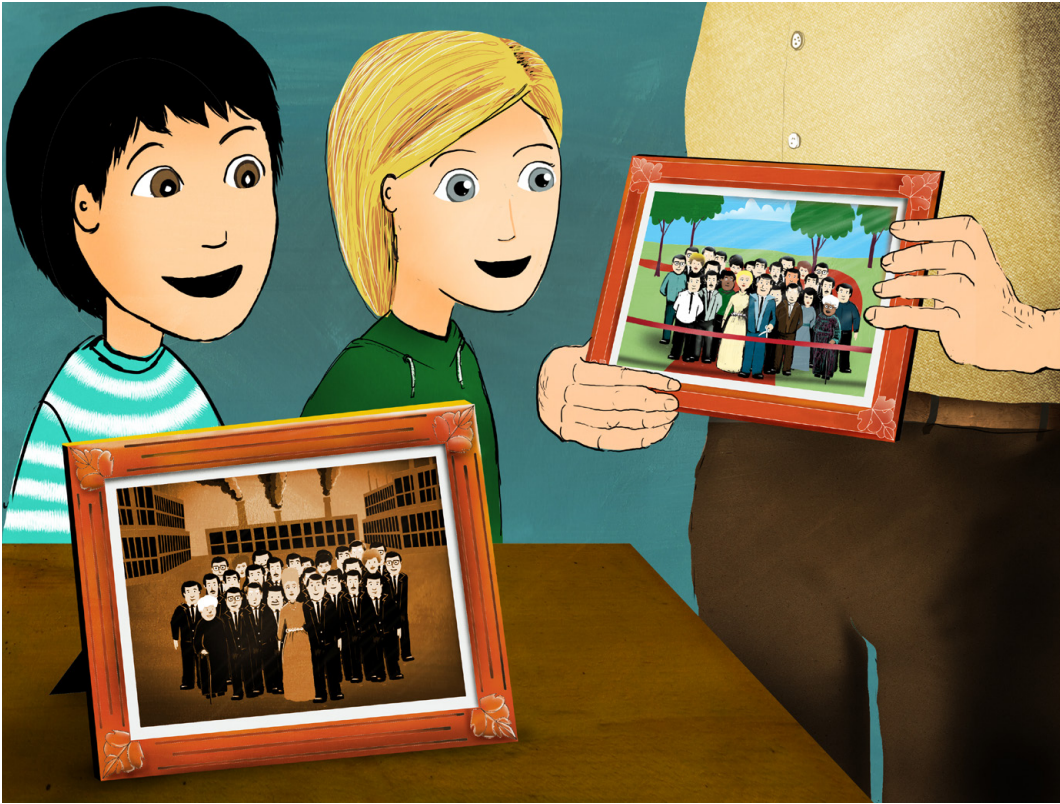
9. Describe how Maria’s feelings change at different times during the story. Why do her feelings change?

10. Write about the last storm you saw. Describe the weather and what you and your family did.

Unit 19: A Scary Storm

11. Write a story about a time when you were scared. Why were you scared? What did you do?

Unit 20: From a Factory to a Park



Maria's grandfather doesn't work anymore, but he still has an office in his house. On his desk sits a photograph of an old factory where he used to work. There's thick, gray smoke coming out of three tall brick **chimneys**, making the sky above the buildings dark. Maria's grandfather is standing in front of the factory with many other men and women.

Maria and her friend Rob have stopped by Maria's grandparents' house after school for a visit. Grandpa is in his office making some **fishing lures** for a weekend fishing trip.

Maria picks up the photo **frame** from the desk. It's covered with a thin layer of **dust** that she wipes away. "You look a lot younger here," Maria says to her grandfather. "When was this taken?"

Grandpa **rubs** his gray beard. "Hmmm..." he says. "I think that photo was taken when your father was about as old as you are now."

"Who are all the other people with you?" asks Rob.

"Those were all of my co-workers."

Maria looks at the smoke in the photo. "The factory is really polluting the air."

"Yes," says Grandpa. "Some people that lived in the neighborhood near the factory started getting sick from the smoke."



chimneys



fishing lures



frame

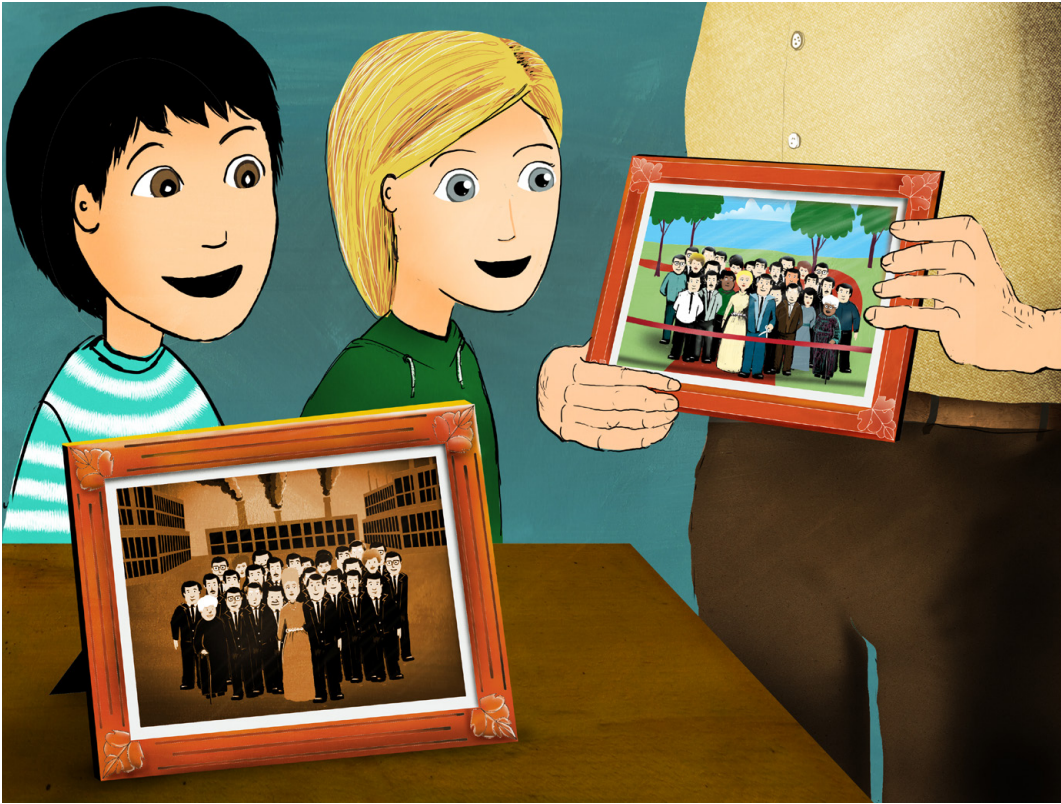


dust



rubs

Unit 20: From a Factory to a Park



Grandpa has a faraway look in his eyes as he thinks back to that time.

"Politicians came to the city and gave talks about how the factory had polluted the air. Many people were having breathing problems. In those days, we didn't understand as much about pollution as we do now."

"What happened to the factory?" Maria says.

"It was closed down. We were a little sad to see that happen because everyone had to find new jobs, which took some time," says Grandpa. "But the good news is that a park was put in its place. You go by it every day when you go to school."

Grandpa moves to a shelf on the wall and takes down another photograph. In this one, people celebrate the opening of the park.

"The land was donated to the city, and the neighbors all got together and planted trees and flowers and grass. The bricks from the chimneys were used to make the park **paths**. It was nice to see something good take the factory's place."

Maria and Rob leave for home. When they ride their bicycles by the park, they try to imagine what it was like when the factory was there.

"I'm happy there's a park here now," says Rob.

"Me too!"



paths

Unit 20: From a Factory to a Park



Circle the correct answer.

1. What is Grandpa doing when Rob and Maria stop by for a visit?

- A. putting old things in boxes
- B. looking at photographs
- C. working at his desk
- D. getting ready for his weekend fishing trip

2. When was the photograph of the factory taken?

- A. when Maria's dad was still a boy
- B. when Grandpa was a boy
- C. when Maria's grandparents got married
- D. after Grandpa stopped working

3. The story says that Grandpa has "a faraway look in his eyes" as he thinks back to his time at the factory. What does a faraway look in his eyes tell you about Grandpa?

- A. It is hard for him to remember what happened.
- B. All of his attention is on his memories.
- C. He is tired of thinking about the factory.
- D. He is still a little sad that the factory closed.

4. Why was the factory closed down?

- A. because it was not making enough money
- B. because the chimneys fell down
- C. people in the neighborhood were having breathing problems
- D. because the workers were getting hurt

5. Grandpa says, "In those days, we didn't understand as much about pollution as we do now." How does the story show that people know more about pollution now?

- A. Maria understands that the smoke in the photograph is polluting the air.
- B. The politicians gave talks about the factory pollution.
- C. Maria and Rob are happy that there's a park where the factory was.
- D. The factory was closed down. Grandpa was sad to see the factory close.

6. How did the neighbors help make the new park?

- A. They bought bricks.
- B. They donated land.
- C. They built park paths.
- D. They planted flowers, trees, and grass.

Unit 20: From a Factory to a Park

Answer the questions. Remember to use complete sentences and check your spelling.

7. How was the old factory used in the building of the new park?

8. How did the workers feel when the factory closed down?

Unit 20: From a Factory to a Park

What do you think? Read the questions and answer with your thoughts. Remember to use complete sentences and check your spelling.

9. Pretend you are telling a friend what this story is about. In three or four sentences, write what this story is about.

10.. Write about a building or place that you used to see but is not there anymore. What do you remember about it?

Unit 20: From a Factory to a Park

11. Write a story about a time when something seemed bad at first but later seemed good.



Education

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